



Oxford SAC Meeting
Jan. 15 @ 6:00pm

SAC Meeting Minutes:

In attendance: Roslyn Young, Ryan Lamont, Rebecca Nelson, Floris Goerlandt, Sara Lipson
 Cathay Baille, Emma (901), Piper (901)

Regrets: Nicole Rosenow-Redhead, Kymm Lucien, Victoria Yusuff

Agenda Items	Discussion Notes
<p>Welcome & Check In & Call to Order: Approval on last meetings minutes - done</p>	<p>Greetings and Introductions were made Student representatives: Emma and Piper</p>
<p>Principal's Report:</p>	
<p>SAC Funds Request: SAC grant was renewed for the coming year. \$5000 + \$1 per student (481 Students PP-9) <i>This was discussed at length, and we will have teachers request items to be covered. We will also encourage teachers to explore grant options as well as suggestions for our well being goal at the next staff meeting.</i></p>	<p>Adapted Physical Education Equipment</p> <p>We are requesting funding to support adapted physical education equipment to enhance our gymnasium and equip our stage to be a safe space for students of all abilities. We have a number of specific students who will be better supported directly from this funding, but all students will benefit from the expanded inclusive offerings in Phys. Ed.</p> <p>Items Requested: (approx. cost)</p> <ul style="list-style-type: none"> -Low standing portable Basketball Net x2 (\$140) -Weighted Bowling Set (\$146) -Bowling Ramp (\$140) -Floor ShuffleBoard Set with long polls (\$150) -Indoor Bocce Set x 2 (\$70)

	<p>-Bean Bag Toss and Scoring Mat (\$50)</p> <p>-OBall Set - Grab Ball (\$60)</p> <p>-Set of Grip Strengtheners (\$30)</p> <p>-Small set of dumbbell weights (1lb, 2lb) (\$60)</p> <p>-Hand Held Grip Whistle (\$13)</p> <p>Total Approximate Cost: \$855</p> <p>In addition to this funding we will continue to work with our Learning Centre, EPA's, IWK OT's, to ensure the best equipment is available and dedicated to this space.</p> <p>APPROVED - Jan. 15, 2025</p>
<p>Discussion Points:</p> <ul style="list-style-type: none"> ● Review of HRCE/EECD policies ● SSP update ● Student representatives 	<p>Policies:</p> <p>*focus shifted to “what are the issues at oxford?”</p> <p>What can SAC do to support?</p> <p>*Accessibility concerns: chair lift, all levels of the school to be accessible for all floors, entrance doors, bathrooms.</p> <p>*kitchen update - outdated, critters etc</p> <p>*playground update - ask about capital funding</p> <p>SSP:</p> <p>*Elementary Literacy - The Writing Process</p> <p>*Lower Elementary Math - Number Talks</p> <p>*Upper Elementary Math - Are the math fluency strategies transferring over to the grade level math outcomes, are students using the strategies. Formative assessments</p> <p>*Junior High Literacy - Targeted reading supports</p> <p>*Junior High Math - Formative assessments</p> <p>Student representatives</p> <p>*supporting with set and running of grade 9 grad, band concerts,</p> <p>*staff are respectful to students however, students are not always respectful of staff, students are in the halls being distracting to others trying to learn.</p> <p>*good education at Oxford: yes, we get support from teachers, hands on activities to help with learning.</p>

	<ul style="list-style-type: none">* What does a good education” look like to you?i learning something new everyday, look forward to coming, comfortable environment, safe environment*if you could change 1 thing: teach the students more respect
Next meeting Agenda:	<ul style="list-style-type: none">*follow up on accessibility concerns*playground - how to access funds to update the playground*what canSAC do to support the above concerns