



School Advisory Council Annual Report – June 2021

School	Oxford School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Kim Robertson – Chair & Community Member
Ute Fielder – Parent
Nicole Redhead – Parent
Rene Gannon – Parent
Jan Gillespie – Principal/Staff
Nancy Bradfield – Vice Principal/Staff
Sheila Crowley – Staff
Debbie MacLean – Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Our team continually discussed school improvements and the work our staff has focused on all year. The work in our P-2 classrooms with the Heggerty program and the SLP teacher are exciting to see the progress and improvements on students reading levels. Adjusting our SLP schedule to make this work happen was received with positive support. Our SAC gave continued support in reinforcing public health protocols, and supportive communication to parents when communication was necessary to address the increase in video game playing, cell phone use, and some distracted behaviours due to increase of using Chrome books in the learning environment.

Please list any significant milestones and success stories that the SAC would like to highlight.

Our SAC was key in successfully supporting a transition to video announcements involving students taking leadership roles in daily videos encouraging our Caring School Community

school wide rules as well as celebrating current events and good news stories in our own school community!

Oxford SAC and the PTA supported the transition from our school garden into an outdoor classroom.

Finally, our SAC was in full support of the work our staff has been doing in regards to Anti-racism education as well as continuing the conversation within our SAC team. Culturally Relevant Pedagogy was discussed regularly in our meetings and the work we are doing to increase our understanding of how to embed this best practice into learning in the classroom setting, especially at the Jr high level.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

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Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

With a literacy focus, SAC funds were used to add improvements in our classroom reading libraries of books focused on indigenous, black lives, LGBTQ topics to help increase awareness and opening discussions in our classrooms to enrich and embed deeper conversations around current event topics impacting our communities. Alphabet cards were purchased to support the Heggerty program for grades P-2. This is a phonics program that supports reading and has helped bring students to reading at grade level. The program was supported by Colleen Liiva our SLP.

In Math, they were also used to purchase calculators, for grades 4-9. Funds were also used to purchase and update teacher resources in literacy and math (Reading Strategies and Writing Strategies, and Origo Fundamental Math strategies books).

Other subject areas: Seeds were purchased along with wood to support our Tech Ed classes in building trellises to support the plant growth in our school garden.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

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Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

A few headsets with microphones/speakers were purchased to support teachers in need of voice projections in classrooms with additional noise (music, PE).

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.