



School Advisory Council Annual Report – June 2024

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| School | Oxford School |
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

- Floris Goerlandt – Parent/Chair
- Sara Lipson – Parent
- Rebecca Nelson – Parent
- Nicole Rosenow – Redhead – Parent
- Vikki Yussuff – Parent
- Kim Lucien – Community Member
- Kim Robertson – Community Member
- Christina Garrett – Teacher
- Roslyn Young – Vice Principal
- Jan Gillespie - Principal

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Consultation of the physically Active Framework – discussing this and writing a grant proposal to fund supplies and further learning with ASK NS to support teachers expanding on:
Active Learning Activities: Design learning activities that involve physical movement. This could include interactive games, role-playing exercises, or simulations where students physically act out concepts or scenarios. For instance, in a history class, students could reenact historical events or in a science class, they could conduct experiments that require physical movement.

Integrate Movement into Lessons: Find creative ways to integrate movement into lesson content. For example, in a math class, students can physically move around to solve math problems using manipulatives or by acting out mathematical concepts. In language arts, students can engage in scavenger hunts to explore learning around and outside of the classroom.

Reviewing Well-Being Survey Results and the work our team is doing to support a positive school climate - Reviewing well-being survey results is a crucial step in understanding the needs of our community and developing effective strategies to support well-being. Our school focus was to **Promote Awareness and Education** – by raising awareness about the importance of well-being and promoting

education about strategies for maintaining and improving well-being was our top priority. We hosted student led focus groups and organized presenters for sessions on understanding well being and how to access help when needed. We continue to focus on this in the coming year.

Other Topics Discussed:

Updating the work aligned with the P-2 Literacy goals along with approving supports for buying additional supplies was a priority for our SAC. Several requests to support UFLI and additional high interest/low level books were purchased to continue to support teachers in this work.

Consultation in Snack Program/Food Insecurity – This was a prime topic at meetings, and we discussed how to close the gaps with family needs. Suggestions and recommendations were made that have allowed us to support students in a more responsive way (ex: Snack locations set up around the school).

Finally, an action plan for more community membership – in consultation with the SAC, we created a SAC pamphlet of information on the work we do to share at the September curriculum night and also send out to community organizations as a way to gain membership from a community standpoint.

Please list any significant milestones and success stories that the SAC would like to highlight.

Our SAC Chair is excited to be involved in the SAC conference in Sept 2024 to collaborate with other chairs in gaining understanding on responsive ways to support schools in HRCE.

We are hopeful for approval of the SAC Grant proposal we put forward to improve movement in our classroom settings.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

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Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Materials to support UFLI (P-2 reading/phonics program)
Books for several classrooms elementary and jr high

Electronic equipment to support EAL students in gaining access to tools to support English language learning (google read and write)
Materials for tech ed projects of students building DIY air filters to improve air quality in classrooms.
Small furniture for small group instruction
Subscriptions for online programs to promote French language learning.
Funds to support the Snack program.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by Monday, June 14, 2024. Thank you.